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|  | **Individual Subject Acceleration (ISA)**  **STUDENT / PARENT AGREEMENT**  2014-2015 School Year |

The Wake County Public School System (WCPSS) Board of Education defines acceleration as allowing a student to move through traditional educational organizations more rapidly, based on readiness and motivation. Individual Subject Acceleration (ISA) is the practice of assigning a student to a higher-grade level than is typical, given the student’s age, for the purpose of providing access to appropriately challenging learning opportunities.

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| **STUDENT INFORMATION** | | | | | |
| Student Name: |  | Current Grade: |  | | |
| School Name: |  | Student ID: |  | | |
| Parent / Guardian: |  | Phone: |  | | |
| Parent Email |  | | | | |
| **INDIVIDUAL SUBJECT ACCELERATION (ISA) REQUEST** | | | |
| Instead of traditional course enrollment, I am requesting Individual Subject Acceleration (ISA) for the opportunity for my child to enroll in the following course if the criteria are met: A student may only be accelerated in **ONE** subject.   * ELA * Mathematics | | | |
| **STUDENT / PARENT AGREEMENT** | | | |
| Please review the following regarding the ISA process:   * Assessment for ISA will include an examination to establish mastery of the foundational skills and content this course / subject requires. Specifically:   + In math, I must earn a minimum of 80% accuracy on the above grade level assessment. In English/Language Arts I must earn an 85% on the above grade level assessment **AND score a 2 on the centrally scored ISA writing component**.   + I have one attempt at the exam.   + Prior to the exam, I may review the content standards for the course or subject area that I am seeking to demonstrate mastery. * If I do meet the criteria of ISA, I have the ability to meet with the ISA Contact at my school to build a plan for appropriate enrichment and acceleration. * I understand that I will meet with the appropriate school staff member(s) to discuss the process and long-term implications of gaining credit through the ISA process. | | | |
| **SIGNATURES** | | | | |
| I understand all of the above and agree to abide by the process defined above.  Student Signature: .    Parent Signature: .    Date: . | | | | |